5. BAYHOST – Donauforum: Hochschule Dual International

18-19 September, 2014
Technische Hochschule Ingolstadt

Länderspezifische Workshops in Gruppen:

Ungarn / Hungary

Moderation:
Prof. Dr. László Imre Komlósi
Bevollmächtigter des Rektors für Internationale Beziehungen, Universität Pécs
The structure of the workshop session

Introduction of the participants
(affiliations, interests, experiences)

Introductory overview by László Komlósi
(purpose of the workshop, backgrounds, tradition and heritage, legal regulations, local initiatives, obstacles, current results and prospects)

Individual presentations:
Bálint Bachmann (dean, University of Pécs, Hungary)
Miklós Homolya (BSc student at TU München with BAYHOST scholarship)
Norbert M. Marx (South East European University, Tetovo, Macedonia)

Open contributions from the floor

Discussion and Conclusions
Länderspezifische Workshops in Gruppen:
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Participants:

Bálint Bachmann
Miklós Homolya
Norbert M. Marx
Daniela Deist
Stefanie Steininger
Luisa Berger
Maja Dizdarevic
Hans Geier
Annette Stegemann
Krisztina Lantos
Tobias Klein
Slaven Zjalic
Horak Zdenek
László Komlósi
Länderspezifische Workshops in Gruppen: Ungarn / Hungary

1. After WW II period in CEE countries: vocational training separated from secondary education (lower prestige value attached to vocational training)

In Hungary:


Disadvantage: extra tax for companies imposed by the government as a compulsory contribution of companies to the costs of vocational training)
3. Higher education Act 2005: involving companies in curriculum design, however a lot of obstacles for accreditation

4. Higher Education Act 2010: explicit chapter on Dual Training

5. Amendment of HEA 2010 in 2014: explicit opportunities for company-university cooperation
Major questions concerning Dual Training:

- What would be the benefits for both sides? (attractiveness for students, further dimensions of internationalization of studies, positive effects on teaching and research thanks to more practical contents, etc.)

- Obstacles to be faced (lack of flexibility of study regulations, lack of university cooperation with companies, brain drain, high workload in administration and students' counseling, lack of capacity)
Major questions concerning Dual Training:

- How to convince companies of the concept?
- How to prepare students for an international dual study course? (different forms of teaching at Hungarian and German universities, language preparation, different types of application procedures and internships with companies)
- Solutions: to start with a sort of pre-step? (international study program with practical parts, but not an entirely dual system, ERASMUS+)
- possible Hungarian-German dual study projects
Further questions:

- Can we use the experience of Joint/Double Degree projects in designing international dual trainings between universities involving international companies?

- How can the language problem be solved in a systematic way?

- To what extent could students rely on scholarships and grants?
Regional universities with regional interests

Relative independence from national government and ministry of HE
Labor-market driven training
Increasing the overall revenue of the HEIs

Extending the range of stakeholders in higher education
Influential alumni for university governance

Summary: chance for a voluntary rapporteur (by request)