Using digitalized video interviews in teaching the course of linguistic anthropology

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DIGITALIZATION as a Context for modern Education

DIGITALIZATION
unite ------ separate
DIGITALIZATION as a Context for modern Education

DIGITALIZATION unite ------- separate

ERASMUS+ KA2 Projects

MultieEd

connecting projects, people, ideas
Linguistic Anthropology

Language, Culture, and Society

CLIL Methodology
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The needs of the Course taught via CLIL methodology in the current educational context:
1) obtain relevant content information;
2) improve the English language skills (listening and speaking);
3) rise up to the challenges of on-line education
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The needs informed by the Learning Objectives:
1) to raise students’ awareness of the human use of the human language;
2) to provides students with the examples of critical thinking;
3) to promote the values of understanding and tolerance.
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The needs:
1) obtain relevant content information;
2) improve the English language skills (listening and speaking);
3) rise up to the challenges of on-line education

The needs informed by the Learning Objectives:
1) to raise students’ awareness of the linguistic diversity;
2) to raise students’ awareness of the human use of the human language;
3) to promote the values of understanding and tolerance.

The feedback loop:
1) Students’ satisfaction with watching the videos;
2) Students’ eagerness to watch more interviews.
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Personalising the learning: material learner
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Types of tasks:
- Pick up the definition
- Pick up examples to illustrate the information in the article/textbook
- Answer the list of questions
- Summarise
- Make a chart

Forms of tasks:
- At home
- In class

Follow up discussions
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Outcomes:
students are more willing to participate in the discussions;
students get a better grasp of the key terms pronunciation;
students express their own ideas more freely;
students do remember the names of the scholars.
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Challenges
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Challenges

For students
understanding the real-life speech;
searching for the background information.

For teachers
choosing the material and developing the tasks
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Projects synergy
Humanistic values promotion
Thank you for your attention!