Peculiarities of online education in Kyiv National Economic University named after Vadym Hetman in conditions of Russian-Ukrainian war

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Kyiv National Economic University named after Vadym Hetman

- Founded in 1906
- For years is in TOP-5 rating of Ukrainian Universities and absolutely leader in economic specialties (among Ukrainian employers)
Kyiv National Economic University
named after Vadym Hetman

- > 15’000 students
- 820 Lecturers: 161 Professors, 667 PhD
- 7 faculties, 2 institutes, business school, 3 colleges
- Has graduated 2200 students from 60 countries
- 186 international students has become PhD
Instruments of online education in KNEU

- All academic progress and examination results are in Electronic journal (more than 15 years)

- Moodle platform. Most lecturers has ended special educational course to work in Moodle. This platform is also used by our partner-Universities. For example, Redlands University (CA, USA), with which KNEU has join Master’s program.

- Zoom

- Teams
Особистий кабінет викладача

- Особиста сторінка
- Електронний журнал
- Спілкування
- Індивідуальний моніторинг лист

Активация Windows
Чтобы активировать Windows, перейдите в раздел "Параметры".
Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalized learning environments.
What is Moodle?

Moodle is an active and evolving product that offers exciting features for teachers, students and administrators.

It’s an online Learning Management System enabling educators to create their own private website filled with dynamic courses that extend learning, anytime, anywhere. Whether you’re a teacher, student or administrator, Moodle can meet your needs.

“Come… take a look! Next few slides highlights a few of the most interesting..”
Moodle’s Versatility

Moodle allows teachers many different ways to incorporate online learning into the classroom. Below is a breakdown of the different components that Moodle provides educators.

**Blocks**
- Administration
- Calendar
- HTML
- Latest News
- Messages
- People
- Random Glossary
- Entry
- Remote RSS Feed

**Resources**
- Insert a label
- Compose a web page
- Link to a file or web site

**Activities**
- Assignments
- Chat
- Choice
- Database
- Forum
- Hot Potatoes Quiz
- Glossary
- Quiz
- Lesson
- Wiki

Source: (Horn, 2009)
Russian-Ukrainian War

- **February 2014** - Russia has invaded *Crimean peninsular*
- **Spring-summer 2014** - Russian invasion to Ukrainian *Donbas*
- On the **24th of February 2022** - Russia has attacked *multiple Ukrainian cities* and towns from the territory of Russia, Belarus and the Black Sea
Due to martial law, the education process was stopped on the 24th of February 2022.

And has restarted on the 4th of April 2022 in mostly online form.
Most lecturers were quite flexible. But among “problematic” disciplines we can name:

- German language
- Higher mathematics
- Mathematic analysis
- English language
- European Union law
- Accounting
- Data analysis
- Creativity in advertisement
Problems and ways of their solutions offered by students

- Sometimes not all students have equal conditions during the lessons (air-alarms in different regions, Internet connection might be poor).

- Some students (and lecturers) are in Ukrainian army and have limited opportunity to attend lectures.

- Some students happen to be in occupied territories.

- Some tasks demand Internet access and some regions of Ukraine stay without any Internet or even mobile network.
Problems and ways of their solutions offered by students

- Problems with connection to some professors. They could be in Army forces, on occupied territories, without needed equipment or Internet access.

- Course programs stayed the same. But for 1,5 months there were no lectures and afterwards it’s difficult to study the same amount of material in shorten time.

- Not enough time for choosing selective disciplines.
Problems and ways of their solutions offered by students

- More **flexible access** to exams sessions or module works.

- If possible, **replace in class** module works **into individual** works (essays or abstracts).

- **Postpone deadlines** for some tasks from the middle of May till the end of May.

- **Cancel examination session**. The grade could be based on current performance of the student.
Aim: to control quality of education

Questionnaire for group monitors (4 waves, every 2 weeks)

Results of second wave 29/04 (first wave 15/04)

Total number of respondents: 171 (354)

1. Lecturer works both synchronic and asynchronous: has organized teaching process according to curriculum for those students who are able to attend classes and asynchronous (with flexible schedule) for the rest 77,2% (72,6)

2. The lecturer works just synchronic: conducts scheduled classes but demands presence of all the students. Flexible schedule for those students who are notable to attend classes is not organized 4,1% (6,2)
4. The lecturer works just asynchronic: doesn’t conduct scheduled classes but educational process is well-organized and allows to learn the course. Possibility of online consultations 15,2% (18,9)

5. The lecturer works just asynchronic: but it isn’t enough to successfully learn the course 2,9% (1,7)

6. Scheduled classes didn’t take place as the lecturer didn’t manage to connect 0,6% (0,6)

7. There was no any connection with lecturer at all 0% (0,3)
Thank you for attention!