DIGITAL TOOLS IN EDUCATION PROCESS

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STRUCTURE OF PRACTICAL CLASSES

- **Introduction** (formulation of the relevance of the classes topic)
- Checking the level of assimilation of theoretical material: **Testing**
- Learning to apply knowledge, acquisition of practical skills and abilities: **Different tools**
- **Conclusion** (summarizing the practical classes)
INTRODUCTION AND CONCLUSION
FORMULATING THE TOPIC RELEVANCE AND ESTABLISHING ITS RELATIONSHIP WITH OTHER ELEMENTS OF THE COURSE / DRAWING CONCLUSIONS

1. Incoming (preliminary) control, controlling the base knowledge at the beginning of the study of a discipline.

2. Beginning and ending of the practical classes:
   • Formulation of the topic relevance
   • Summing up the classes
KAHOOT

1. New kahoot
   - Create

2. Kahoot! for formative assessment

3. Spark discussions with polls

4. Teach with slides

5. Practice spelling and adjectives with Puzzle

6. Introduce new topics with a "Blind" kahoot

https://kahoot.it
KAHOOT

That jacket is _____ for you.

真 / 假

Quiz - multiple choice questions (from two to four options), you can choose several correct answers.
MENTIMETER

Create interactive presentations & meetings, wherever you are

Use live polls, quizzes, word clouds, Q&As and more to get real-time input - regardless if you're remote, hybrid or face-to-face

My presentations

Word cloud (Kahoot “pull”) - visual representation of the list of categories.

Go to www.menti.com and use the code 35 09 58 9

Які асоціації у Вас виникають при згадці про ЄС?
<table>
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<th><strong>Testing</strong></th>
<th><strong>Checking the level of assimilation of theoretical material</strong></th>
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<td><strong>Off-line-education</strong></td>
<td>• Traditional instruments (question-answer)</td>
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| **Combining both education forms** | • Traditional instruments (question-answer)  
• Testing |
| **Online-education** | • Testing |
TESTING
CHECKING THE LEVEL OF ASSIMILATION OF THEORETICAL MATERIAL

University recommend
Moodle

Lecturer's choice
For example
- Test Pad
- Quizizz
**TESTING - MOODLE**

Application of the university's own settings

Traditional settings for online testing: time, score, number of attempts, etc.
Group member evaluations
e-journal of assessments
Loss of Internet connection during the test → it is impossible to continue testing → the answers to the questions are not saved

😊 It is problem not only for students!!!
TESTING - ONLINE TEST PAD
Lecturers need to share links before testing.
Traditional settings for online testing: time, score, number of attempts, etc.
During each test, the student MUST (don't forget) write his or her first and last name.

❓ How to identify the student?
Group member evaluations

but

doesn’t have an e-journal

of assessments
Traditional settings for online testing: time, number of attempts, etc.
Lecturers need to share links before testing

Synchronization of groups with Google Classroom
LEARNING TO APPLY KNOWLEDGE, ACQUISITION OF PRACTICAL SKILLS AND ABILITIES: PADLET
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Thank you