

Curriculum Vitae

Personal details

Name: Stefan Hanus
Academic degree: Master of Arts (M.A.)
Date of birth: April 8, 1994
Address: UR – University of Regensburg,
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Institute of Educational Science
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Current position

Since 12/2018: Scientific assistant at the Chair of Learning and Instruction (Prof. Dr. Dr. h. c. Hans Gruber)

Education

Since 12/2018: Teacher and Ph.D. student at the University of Regensburg, Germany
09/2018: Master of Arts in Educational Science
10/2015 – 09/2018: Study of Educational Science (M.A.) at the University of Regensburg
Master thesis: „Selbstwirksamkeitserwartung und Reanimationsleistung in der Bergrettung“
08/2015: Bachelor of Arts in Educational Science
10/2012 – 09/2015: Study of Educational Science (B.A.) at the University of Regensburg
Bachelor thesis: „Untersuchung der Effekte von Video-Unterstützung auf Debriefing und das damit verbundene Lernen in medizinischen Simulationen“

06/2012: Graduation (Abitur) at the Gymnasium Zwiesel, Germany

Teaching

Summer term 2019:	„Forschungsmethoden der Bildungsevaluation“ „Evaluation von Bildungs- und Erziehungsmaßnahmen“
Winter term 2019/20	„Einführung in empirische Forschungsmethoden I“
Summer term 2020	„Einführung in empirische Forschungsmethoden II“
Winter term 2020/21	„Einführung in empirische Forschungsmethoden I“
Summer term 2021	„Einführung in empirische Forschungsmethoden II“
Winter term 2021/22	„Einführung in empirische Forschungsmethoden I“
Summer term 2022	„Einführung in empirische Forschungsmethoden II“

Publications

Hanus, S. A., Jossberger, H., & Gruber, H. (2022). Evaluation of mountain rescuers' (non-)technical skills during simulated resuscitation. *Studies in Educational Evaluation*, 72, 101122. <https://doi.org/10.1016/j.stueduc.2021.101122>

Presentations

Hanus, S. A., Jossberger, H., & Gruber, H. (2022, August 17–20). *Verbal versus video assisted debriefings for mountain rescue training: A qualitative comparison* [Poster presentation]. 11th EARLI SIG 14 Learning and Professional Development Conference, Paderborn, Germany.

Hanus, S. A., Jossberger, H., & Gruber, H. (2022, July 18–22). *Qualitative comparison between verbal and video assisted debriefing: The perspectives of participants and facilitators* [Paper presentation]. JURE Conference Unpredictable Challenges - Education in a Rapidly Changing World, Porto, Portugal.

Hanus, S. A., Jossberger, H., Jacob, M., & Gruber, H. (2020, July 13–17). *Instructional design for the intubation training of mountain rescuers* [Poster presentation]. JURE Conference Generation Change: The Future of Education in a Diverse Society, Porto, Portugal. (Proposal accepted, but conference cancelled due to COVID 19 restrictions)

Hanus, S. A., Jossberger, H., Scheumann, M. K. E., & Gruber, H. (2019, August 12–16). Simulation as assessment tool for mountain rescuers (non-)technical skills. In H. Jossberger (Chair), *Potentials of simulations across professions* [Symposium]. European Conference for Research on Learning and Instruction (EARLI), Aachen, Germany.

Memberships

EARLI (European Association for Research on Learning and Instruction)

EARLI SIG 14 "Learning and Professional Development"

State: September 2022