

## Englischsprachige Kurse im Sommersemester 2022

- "**Main Topics of Primary Pedagogy**" (2h/week; 6 ECTS): After successful completion of the course, students will be able to explain the basics of important topics in primary and pre-school education (e.g., alternative educational concepts such as Montessori and Waldorf education, classroom management, inclusion, school systems, the transition from pre-school to primary school, digitalisation in the classroom, migration and education, etc.). The focus is on aspects of different theories as well as resulting consequences for teaching in school and pre-school. The individual sessions of the course are held by different lecturers.
- "**Classroom Management – It's more than bringing all your ducks in a row**" (2h/week; 6 ECTS): Upon successful completion of this seminar, students will know a range of strategies to prevent or reduce challenging behaviors in their classrooms, be able to name strategies to increase the engagement of all students, identify reasons for disruptive behavior, be able to plan and describe sufficient searing arrangements and classroom rules.
- "**School Systems in Europe and across the World**" (2h/week; 6 ECTS): On successful completion of this course, students will be able to explain various criteria necessary for assessing school systems, identify aspects that constitute a "good" school system, describe particular school systems in greater detail and demonstrate awareness of current challenges within the school systems such as inclusion, heterogeneity, evaluation, etc.
- "**How do German primary schools and Kindergarten work? - School visits to primary schools and Kindergarten with different profiles including teaching observations**" (4h / fortnightly; 6 ECTS): This course is designed to give an insight into how pre-schools and primary schools work in Germany. The German school system is explained at the beginning of the course. The main focus of the course is to visit primary schools and kindergartens with different profiles. The participants observe lessons and then discuss their impressions and experiences there with the teachers and the supervising university lecturer.
- „**Independent Study Project**“ (2h/week; 6 ECTS): In this course, each participant works for one semester on a pedagogical topic of their choice (e.g. also on a topic from the field of "Early Childhood Education"). The participants are supervised by a lecturer. In consultation with the supervising lecturer, the students each develop their own research question and work on it throughout the semester. In regular meetings, the progress of the work is discussed, and important questions are debated. By the end of the semester, a seminar paper on the chosen topic (approx. 25 pages) is produced, which is then assessed.
- "**The relevance of emotional competence in multicultural classes**" (2h/week; 6 ECTS)