

A Global Perspective on the Digital Shift – Take Aways for Teacher Education and Schools

The three-day workshop "A Global Perspective on the Digital Shift - Takeaways for Teacher Education and Schools" will feature leading expert Professor Sarah Prestridge from Griffith University, Queensland, Australia. Participants will acquire valuable insights on the digital shift within primary, secondary, and higher education, which will include best practices from Australia and the United States. In addition, they will also generate ideas to enhance their curricula with this perspective in mind.

Dates: May 22 – May 24, 2023, at the University of Regensburg

Keynotes will be accessible via Zoom

Location: Physics Building, PHY 9.0.04 (Lernforschungslabor)

Daily Schedule:

- Keynote and Q&A: 2 p.m. – 3:30 p.m.
- Break: 3:30 p.m. – 4 p.m.
- Workshops: 4 p.m. – 6 p.m.

Day 1		
<ul style="list-style-type: none"> ➔ Identify shift in schools; invite teachers to talk about their experience ➔ Discuss shift in a conversation between academia and teachers 		
2 p.m. – 3:30	Keynote + 30 min Q&A Audience: teachers + academics + students	Global perspective on shift in schools/changes in learning and teaching
3:30 p.m. – 4 p.m.	Coffee break	
4 p.m. – 6 p.m.	Workshop	Discuss shift in various fields/subjects; look for similarities over the fields/ subjects, common challenges and opportunities
6: 30 p.m. -	Dinner	Opportunity to join us at the restaurant Unikat on campus for a relaxed dinner

Day 2		
<ul style="list-style-type: none"> ➔ Identify shift in universities/field; invite students to include their perspective to develop guiding ideas 		
2 p.m. – 3:30	Keynote + 30 min Q&A Audience: primarily academics + students	Global perspective on shift in universities
3:30 p.m. – 4 p.m.	Coffee break	
4 p.m. – 6 p.m.	Workshop	Develop guiding ideas for pre-service teacher training building on days 1 and 2

Day 3 → Use guiding ideas to develop curricular input		
2 p.m. – 3:30	Keynote + 30 min Q&A Audience: primarily academics	Illustrate the development in Australia/US – how was it implemented; how did it start, where are we now? Challenges, opportunities
3:30 p.m. – 4 p.m.	Coffee break	
4 p.m. – 6 p.m.	Workshop	Participants develop ideas out of the guiding ideas (day 2) and the shift in their disciplines (day 1) for their curricula at the University of Regensburg

About Sarah Prestridge:



In both 2021 and 2020 Associate Professor Sarah Prestridge (Griffith University, Queensland, Australia) was named the top scholarly researcher in Teaching and Teacher Education in Australia. Her passion for transforming learning harnessing digital technologies has directed her career path from classroom teacher to university researcher. She was an early adopter of computers in the 90s who enthusiastically experimented with simulation software and online curriculum projects. Her innovative classroom approaches were recognized by leading a district ICT Lighthouse Project and ultimately led to being awarded a competitive APAI scholarship on an ARC linkage grant. Since then, her focus has been on providing leadership and professional learning in defining new ideas, approaches, and methods for engaging with digital technologies in schools and higher education.

This workshop is sponsored by:



In cooperation with:



L-DUR wird im Rahmen der gemeinsamen „Qualitätsoffensive Lehrerbildung“ von Bund und Ländern aus Mitteln des Bundesministeriums für Bildung und Forschung gefördert.