



## International Perspective on Teaching and Learning Online in Higher Education 7, 14 & 21 October 2020

Please join us on 3 consecutive Wednesdays in October where we will explore best practice of online teaching at University level. The presenters are international experts on online delivery.

The following schedule of events is free to join. Each webinar will use Zoom (see link below). These sessions will also be recorded and accessible.

Prior to the first session, please complete the online survey that will inform us of your professional learning needs and interests regarding online delivery:

https://tinyurl.com/DigitalTechnologiesSurvey

Thank you for participating!

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Universität Regensburg

## International Perspective on Teaching and Learning Online in Higher Education - PROGRAM SCHEDULE -

- PROGRAM SCHEDULE -			
Date/Time	Title	Description	Presenter
Wednesday 7 October 08:00 -09:00	Academic capabilities for teaching online and how student learn online	This session presents findings on what capabilities academics need to develop to teach online. Illustrations of how students learn online will help you design your online courses.	<b>Dr Sarah Prestridge</b> Expert in digital technologies and online learning design, Faculty of Education, Griffith University, Brisbane, Australia
Wednesday 7 October 09:00 -10:00	Fundamentals of good online teaching	In this session, 5 myths about teaching online will be discussed. A fundamental rule for online teaching will be shared and explored. You will be interacting through live polling as Deniese shares a range of practical ideas that you can implement immediately.	<b>Dr Deniese Cox</b> International Consultant in Online Teaching, Brisbane, Australia
https://uni-reg	gensburg.zoom.us/j/9128081412	1?pwd=dytDbUVaeFZkTU9JL0FISWlsdjc3UT09	
Wednesday 14 October 08:00 -09:00	International context for online teaching and learning	This session presents findings from a wide-ranging international survey on how academics shifted online, academic capabilities and outcomes.  These results are related to theoretical frameworks for teaching online.	Assistant Professor Jo Tondeur Assistant Professor, Vrije Universiteit Brussel, Belgium, specialiced on ICT integration in teaching and learning processes
Wednesday 14 October 09:00 -10:00	Best course design- top 5 things to consider	This practical session will provide the top five features of good online course design based on the relationship between teaching, content and student outcomes.	Karin Barac Learning & Teaching Consultant/Learning Designer; PhD Student, Griffith University, Brisbane, Australia examining academic digital technology practices
https://uni-reg	gensburg.zoom.us/j/93179745352	2?pwd=dW1Nc3pzdlRVMURiSXJycDkva0d1UT09	
<b>Wednesday</b> 21 October 08:00 -09:00	Digital technology with innovation in higher education- From campus to MOOC	This session will examine the features of online massive open courses providing elements that enable student engagement. These elements will be applied to small courses and cross-campus courses.	Asssociate Professor Linda Castañeda Associate Professor of Educational Technology at the Faculty of Education at the University of Murcia Spain, specialised in Educational Design in Technology Enriched Courses (massive open online courses (MOOC), open educational resource (OER) and open courseware (OCW) initiatives
Wednesday 21 October 09:00 -10:00	How to organise and present asynchronous material (e.g. video instruction; explanatory clips)	This practical session will build your skills on how to use video in a number of different ways including voice-over-PowerPoint, voice-over-handwriting, voice-over-computer simulation, out and about video on a phone.	Associate Professor David Geelan Associate Professor and expert in teaching Mathematics and Science, Faculty of Education, Deputy Head of Academic, Griffith Univesity, Gold Coast, Australia

https://uni-regensburg.zoom.us/j/96291211440?pwd=bDFGT0pQYys0VFJJc0hFVDN5SVhRdz09