This is a translation of the original
" PRÜFUNGS- UND STUDIENORDNUNG
FÜR DEN MASTERSTUDIENGANG BIOLOGY
AN DER UNIVERSITÄT REGENSBURG
VOM 26. AUGUST 2026".
Only that original is legally binding.
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EXAMINATION AND STUDY REGULATIONS FOR THE MASTER'S PROGRAMME IN BIOLOGY AT THE UNIVERSITY OF REGENSBURG

OF 26 AUGUST 2026

Pursuant to Article 9, sentence 1, in conjunction with Article 80(1), sentence 1, Article 84(2), sentence 1, Article 86(3), sentence 4, Article 88(9), first sentence, Article 90(1), second and seventh sentences, and Article 96(3), first sentence, of the Bavarian Higher Education Innovation Act (BayHIG), the University of Regensburg hereby issues the following Examination and Study Regulations:

Preliminary note on language usage:
The official titles, personal designations and functional titles used in these regulations include all genders (male, female, diverse). This also applies where only the feminine and masculine forms are mentioned.

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I. General Provisions

§ 1
Scope

[1] The University of Regensburg offers the Master's degree programme in Biology. [2] These Examination and Study Regulations govern the completion of coursework and examinations and the award of the academic degree in this degree programme.

§ 2
Purpose of the Examination, Academic Degree

(1) [1] The Master's examination, which is to be taken during the course of study, constitutes a further professionally qualifying degree. [2] The Master's examination determines whether the student has acquired in-depth specialist knowledge of the modules they have chosen within the Master's programme. [3] The Master's examination is intended to ensure that the student is able to work independently using academic methods and has acquired the specialist knowledge and skills necessary for subsequent doctoral study or a transition into professional practice.

(2) Upon passing the Master's examination, the University of Regensburg awards the academic degree of 'Master of *Science'* (abbreviated to 'M.Sc.').

§ 3

Commencement of studies, standard duration of study, structure of the programme

(1) The programme may be commenced in either the winter or summer semester.

(2) The standard duration of study is four semesters.

(3) [1] The programme is structured in modules. [2] The Master's programme comprises the completion of the prescribed modules in accordance with § 16 and the writing of the Master's thesis.

(4) A total of 120 ECTS credits (CP) are required to successfully complete the Master's programme.

(5) The language of instruction for the Master's programme is English.

(6) If a period of study abroad is planned, this may take place from the first semester onwards.

§ 4
Entry Requirements

(1) [1] The entry requirements for this Master's programme are:

1. a first professional higher education qualification or equivalent qualification with a standard duration of study of at least six semesters (180 CP) or a comparable scope of study in a Bachelor's degree programme in Biology or a related subject, with an average mark of at least 'good' *(*2.50*);*
   for foreign qualifications, the conversion is carried out using the modified Bavarian formula;

2. proof of English language proficiency at level B2 of the Common European Framework of Reference for Languages (CEFR);
   To this end, applicants must provide evidence in the form of a recognised language test, such as the 'Test of English as a Foreign Language' (TOEFL) (at least 80 points) or the International English Language Testing System (IELTS) (at least 6.5 points), or equivalent proof;
   if the final dissertation (Bachelor's thesis) was written in English, this shall be deemed to satisfy the requirement;

3. proof of programme-specific aptitude;
   proof must be provided if the overall mark for a first professionally qualifying higher education degree or equivalent qualification with a standard duration of study of at least six semesters (180 CP) or a comparable scope of study in a Bachelor's degree programme in Biology or a related subject in accordance with sentence 1, no. 1 is not at least 'good' (2.50); this is demonstrated by successfully completing an aptitude assessment in accordance with Annex 1.

[2] A related subject as referred to in sentence 1, No. 1, is deemed to exist in particular where the substantive and methodological requirements correspond to those of the Bachelor's degree programme in Biology at the University of Regensburg.

(2) [1] The Examination Board is responsible for assessing whether the requirements set out in paragraph 1 have been met. [2] § 13(3) applies.

(3) Applications for admission to the Master's programme and to the aptitude assessment procedure must be submitted exclusively via the University of Regensburg's electronic application portal to the Faculty of Biology and Pre-clinical Medicine by 15 December for the summer semester and by 15 June for the winter semester (deadlines) (in accordance with paragraph 3 of Annex 1).

(4) [1] If the degree certificate cannot yet be submitted at the time of application, proof of the qualification referred to in paragraph 1, first sentence, No. 1 may, in the alternative, be provided by means of a current, certified statement detailing the student's academic and examination achievements to date in the degree programme, totalling at least 150 CP; this evidence must show the provisional overall examination mark resulting from the academic achievements to date. [2] If, at the time of enrolment, the evidence referred to in paragraph 1, sentence 1, no. 1 cannot be provided, enrolment shall be provisional, subject to the condition that the degree certificate is submitted by the end of the first semester at the latest. [3] If, in accordance with the second sentence, the student is de-registered at the end of the first semester, a new application for admission must be submitted if necessary, and the evidence referred to in paragraph 1, first sentence, point 1 must be submitted at the time of application. [4] Section 17(4) shall apply.

(5) [1] Applicants who did not obtain their university entrance qualification or their first degree at a German-speaking institution must provide evidence of a basic knowledge of the German language. [2] Proof must be provided in the form of language courses (basic courses) comprising at least 120 teaching hours or through knowledge of the German language at level A1 of the Common European Framework of Reference for Languages (CEFR). [3] If proof is not provided at the time of enrolment, enrolment shall be provisional, subject to the condition that proof is submitted by the end of the first academic year at the latest.

§ 5
Student Guidance

[1] Students are offered both a central student advisory service and subject-specific academic guidance. [2] It is recommended that

the central student advisory service, in particular
- before commencing their studies,
- when changing degree programme or university,

and to seek departmental academic advising in particular
- for enquiries regarding applications, particularly concerning entry requirements and the aptitude assessment process,
- on all matters relating to study planning (including periods of study abroad),
- for enquiries regarding the recognition of academic achievements and examination results,
- following failed examinations,

the advice provided by the International Office, particularly prior to a period of study abroad.

§ 6

Credit point system and credit point account

(1) [1] The credit points awarded within this Master's programme measure the workload required to successfully complete a module. [2] They are awarded on the basis of the European Credit Transfer System (ECTS); according to this, one credit (CP) corresponds to a student's workload of between 25 and a maximum of 30 -hours of classroom-based and self-directed study. [3] In order to complete the programme within the standard period of study as set out in § 3(2), students are advised to earn an average of 30 CP per semester.

(2) [1] Credit points are awarded for the successful completion of a module and for the successful completion of the Master's thesis. [2] They may only be credited once within the degree programme.

(3) [1] The Biology and Biochemistry Examinations Office maintains a credit points account for all students, covering all modules, including the coursework and examinations completed for their successful completion. [2] Students may view the status of their account at any time via the University's electronic examination management system. [3] In the event of withdrawal from the programme or definitive failure to complete it, the student shall, upon request, receive a statement of their account as proof of study; this shall include the credit points achieved and the modules successfully completed, together with their marks where applicable, and shall indicate whether the student is still entitled to sit examinations.

§ 7
Courses, Academic Work and Examinations

(1) [1] Courses in the form of lectures, seminars, practicals and field trips are provided to convey the objectives and content of the degree programme. [2] All courses are assigned to modules (§ 8). [3] This assignment is set out in the module catalogue (§ 8(5)).

(2) [1] Academic achievements within the meaning of these regulations are tasks which are generally to be completed as part of courses. [2] Academic achievements may include: presentations, essays, poster design, project outlines, presentation of results, colloquia, exercises, reports, minutes, drawings, oral examinations, written examinations, conducting experiments, experiment reports, preparation of specimens, practical experiments and project work, regular involvement/participation, or a collection of exercises and reflective tasks to be completed alongside a course. [3] As a rule, academic achievements are deemed to have been completed upon their completion or the successful fulfilment of the specified number of tasks. [4] Subject to the further provisions of Section 16, it may be stipulated that, for the successful completion of the module, academic achievements must be assessed as 'successful participation' and may also be specified as a prerequisite for admission to a module examination. [5] The provisions on examinations set out in Section II of these Regulations apply to academic achievements as follows: Sections 18, 19(4), 22, 25, 26, 27, 29 and 30 apply mutatis mutandis; Academic achievements may be assessed as 'pass' or 'fail' or, in accordance with Section 23, be awarded marks; Section 24(1) and (2) apply subject to the proviso that academic achievements may be retaken as often as required and that the retake deadlines must be observed.

(3) Examinations or examination components within the meaning of these regulations are module examinations and the Master's thesis.

(4) [1] The successful acquisition of the subject-specific and communication skills taught in seminars requires regular participation by students. [2] Regular attendance at seminars is therefore compulsory for all modules listed in Appendix 2. [3] As a general rule, students must attend all sessions in full. [4] Up to 20 per cent of absences from the course are permitted, but must be made up in consultation with the relevant lecturer. [5] If absences exceed this limit, no make-up sessions are possible and the acquisition of competences cannot be demonstrated (no credit points can be awarded); the course must be retaken.

§ 8
Modules

(1) [1] A module is a unit, awarded credit points and subject to assessment, which brings together subject areas thematically at a specific level. [2] As a rule, it should comprise at least five credit points and be completed within a maximum of two semesters. [3] There are graded and ungraded modules; graded modules count towards the overall mark for the Master's examination in accordance with § 27.

(2) [1] For each module, the content to be taught, the competences to be acquired and the requirements for the award of the credit points allocated to the module on a flat-rate basis shall be specified. [2] The credit points specified for a module shall be awarded upon successful completion of the module. [3] The requirements for the successful completion of a module are:

a) passing the module examination in accordance with § 16 in conjunction with Annex 2 and/or
b) the completion of academic work in accordance with Section 7(2).

(3) [1] As a general rule, only one examination within the meaning of Section 7(3) shall be required for the successful completion of a module. [2] In exceptional cases justified on academic grounds, up to three examinations per module may be made compulsory; in such cases, the total examination workload shall not exceed an average of six examinations per semester.

(4) [1] The degree programme comprises compulsory and compulsory-elective modules as set out in Appendix 2, as well as compulsory-elective courses within modules. [2] Compulsory modules must be undertaken and successfully completed. [3] Students may choose from the range of compulsory-elective modules on offer. [4] Compulsory-elective modules that have been definitively failed may be replaced by other compulsory-elective modules that have been passed, within the scope of the programme-specific range of modules on offer. [5] There is no entitlement to the delivery of a compulsory elective module if there are insufficient numbers of students. [6] The same applies if no suitable lecturer is available at the University of Regensburg. [7] However, the feasibility of the degree programme or the specialisation offered must be guaranteed.

(5) [1] The individual courses assigned to the module, the content to be taught and the competences to be acquired, the specific requirements for the award of the credit points allocated to the module, the module-specific assessment rules, and, where applicable, any recommended prior knowledge for participation in a module are communicated to students in a module catalogue. [2] The module catalogue is adopted by the Examinations Board in agreement with the Faculty Council of the Faculty of Biology and Pre-clinical Medicine; it may be amended no earlier than two semesters after its adoption. [3] The module catalogue shall be published no later than one

week before the start of the semester on the Faculty of Biology and Pre-clinical Medicine's website.

§ 9
Curriculum Planning Committee

(1) [1] A Curriculum Planning Committee for Biology shall be established to coordinate and organise the degree programmes. [2] It shall consist of the current Dean of Studies for Biology, who shall also chair the committee, a member of the Examination Board, the current Student Adviser, at least two students and at least two further members of the Faculty of Biology and Pre-clinical Medicine. [3] Further members may be proposed by the Dean of Studies and appointed by the Faculty Council of the Faculty of Biology and Pre-clinical Medicine. [4] The term of office for students is at least one year; the term of office for the other members is three years; reappointment is possible.

(2) [1] The Curriculum Planning Committee meets as required and regularly reviews the degree programme with regard to its feasibility. [2] The Chair convenes the Committee's meetings. [3] He or she reports regularly to the Faculty Council of the Faculty of Biology and Pre-clinical Medicine on the development of the degree programme and on the recommendations of the Curriculum Planning Committee.

§ 10
Examination Board

(1) [1] An Examinations Board shall be established to organise and conduct examinations, appoint examiners and assessors, and take decisions on examination matters. [2] It shall consist of five members. [3] The members are appointed by the Faculty Council of the Faculty of Biology and Pre-clinical Medicine. [4] The term of office for members of the Examination Board is three years; reappointment is possible.

(2) [1] The Examination Board shall appoint a chairperson and a deputy chairperson from amongst its members. [2] The chairperson shall manage day-to-day business and convene meetings of the Examination Board. [3] He or she is authorised to take urgent decisions and measures on his or her own behalf in place of the Examination Board. [4] He or she shall inform the Examination Board of this without delay. [5] The Examination Board may delegate the performance of further tasks to the Chair, the Deputy Chair or the Biology and Biochemistry Examination Secretariat on a revocable basis.

(3) [1] The Examination Board has a quorum if all members have been summoned with at least three days' notice and a majority are present and eligible to vote; it passes resolutions by a majority of the votes cast at meetings. [2] Abstentions, secret ballots and the delegation of voting rights are not permitted. [3] In the event of a tie, the Chair's vote shall be decisive. [4] Minutes shall be kept of the meeting, which must include the date and venue of the meeting, the names of those present, the matters discussed, as well as motions, resolutions and the result of the vote. [5] Resolutions by circular resolution are only permissible in exceptional cases and provided that a decision must be taken on a matter due to unexpected urgency that cannot be postponed. [6] In this case, the Chair of the Examination Board shall set a reasonable deadline of at least one

week. [7] If a member entitled to vote objects to the circular resolution procedure within the deadline, no resolution shall be passed. [8] Once the poll has closed, the Chair shall confirm the content of the resolution. [9] The date on which the poll closes shall be deemed the date on which the resolution was passed.

(4) [1] The Examination Board shall issue the decisions required under these Examination Regulations in writing, stating the grounds and providing information on the right of appeal. [2] Before a decision adversely affecting a student is issued, the student must be given the opportunity to be heard.

(5) The Biology and Biochemistry Examination Office assists the Examination Board in organising and conducting the examinations.

§ 11
Examiners and Assessors

(1) [1] Any person authorised to conduct university examinations in accordance with the Bavarian Higher Education Act (BayHIG) and the Higher Education Examiners' Ordinance (HSchPrüferV), as amended, may be appointed as an examiner. [2] Any member of the University of Regensburg who has successfully completed a relevant or comparable academic degree programme may be appointed as an assessor. [3] Assessors do not themselves conduct examinations.

(2) [1] Any professor, junior professor, honorary professor, full-time non-tenured professor or full-time private lecturer at the University of Regensburg may be appointed as a supervisor for a Master's thesis in accordance with Article 19(1), first sentence, alternative 1, and third sentence, alternative 1 of the Bavarian Higher Education Act (BayHIG) / Article 85(1), second sentence, No. 1 of the Bavarian Higher Education Act (BayHIG), and may be freely chosen by the student. [2]Subject to the conditions set out in the HSchPrüferV, candidates for a habilitation who have passed an interim evaluation, as well as leaders of early-career research groups funded by the Emmy Noether Programme, the Sofja Kovalevskaja Programme, the Heisenberg Programme or equivalent elite programmes, may also be appointed as supervisors and freely chosen by the student. [3] Either the supervisor or the mandatory second examiner must be a member of the Faculty of Biology and Pre-clinical Medicine at the University of Regensburg. [4]In exceptional cases, with the approval of the Examination Board, the Master's thesis may also be carried out outside the University of Regensburg, provided that it is conducted there under the supervision of a university lecturer in accordance with sentence 1 and a university lecturer from the Faculty of Biology and Pre-clinical Medicine at the University of Regensburg has given their written consent to act as the second examiner before the topic is assigned.

(3) [1] If a member authorised to examine leaves the University of Regensburg, the Examination Board may, at that member's request, decide that he or she may continue to act as an examiner for a reasonable period of time. [2] As a rule, authorisation to examine shall remain valid for up to two years.

(4) A change of examiner that becomes necessary at short notice prior to the start of the examination for compelling reasons is permissible.

§ 12
Exclusion due to personal involvement, duty of confidentiality

(1) Exclusion from deliberations and voting within the examination board, as well as from examination duties, on the grounds of personal involvement, is governed by Article 51(2) of the Bavarian Higher Education Act (BayHIG).

(2) The duty of confidentiality of members of the examination board, examiners, examination assessors and other persons involved in examination matters is governed by Article 26(2) of the Bavarian Higher Education Act (BayHIG).

§ 13
Recognition and crediting of qualifications

(1) [1] Periods of study, academic achievements and examination results obtained in degree programmes or through successful participation in a distance-learning module as part of a degree programme at state or state-recognised higher education institutions in the Federal Republic of Germany, or in degree programmes at foreign state or state-recognised higher education institutions, as well as degrees obtained through such degree programmes, shall be recognised, provided that there are no significant differences with regard to the competences acquired and those to be demonstrated. [2] The same applies to academic achievements and examination results obtained at a state or state-recognised higher education institution in Bavaria as part of modular or supplementary study programmes, at the Virtual University of Bavaria, or as part of an early-entry or young students' programme. [3] Recognition serves the purpose of continuing one's studies, sitting examinations, commencing a further course of study or gaining admission to a doctoral programme.

(2) [1] Competences acquired as part of further education or further qualification programmes, or outside the higher education sector, may be recognised if they are equivalent. [2] Competences acquired outside the higher education sector may replace no more than half of the competences to be demonstrated.

(3) [1] If, in the recognition and crediting of academic achievements and examination results obtained abroad, the grading system of the foreign higher education institution does not comply with Section 23, the mark for the examination result to be credited shall be determined in accordance with a university-wide mark conversion scale. [2] Where a mark conversion scale has been agreed under partnership agreements with foreign higher education institutions, this shall be binding.

(4) [1] The recognition and crediting of periods of study, as well as academic achievements and examination results, require a written application from the applicant. [2] As a rule, one academic semester is credited for every 30 CP completed. [3] The application, accompanied by the relevant supporting documents, must be addressed to the Chair of the Examination Board. [4] The documents to be submitted include, in particular, the module catalogue, which must specify, amongst other things, the learning outcomes, the course content and the workload, as well as the grading system on which the assessment of the module is based. [5] An application for the recognition or crediting of academic achievements and examination results from previous degree programmes and courses may only be submitted once, and must be done so within the first semester following (re)enrolment at the University of Regensburg, so that placement in the

appropriate semester of study can take place. [6] In the event of subsequent acquisition, the application should be submitted as soon as possible. [7] Once the examination to be replaced has been sat, recognition or credit transfer is excluded. [8] The chair of the examination board shall decide on the fulfilment of the requirements for recognition and credit transfer in consultation with the relevant departmental representative, in accordance with Article 86 of the Bavarian Higher Education Act (BayHIG).

§ 14
Taking special life circumstances into account

(1) [1] Upon application, the application of the protection periods in accordance with Sections 3, 4, 5 and 6 of the Maternity Protection Act of 23 May 2017, as amended, and the time limits set out in the Act on Parental Allowance and Parental Leave of 5 December 2006, as amended, must be ensured in respect of deadlines and dates. [2] The relevant evidence must be provided; any changes to the eligibility criteria must be notified without delay.

(2) [1] Upon application, periods of study during which it is not possible, or only possible to a very limited extent, to pursue studies in the normal manner for reasons beyond the student's control shall not be counted towards examination deadlines. [2] Reasons beyond the student's control include, in particular, illness or the provision of home care for seriously ill relatives. [3] The periods specified in the Care Leave Act of 28 May 2008, as amended, concerning care leave and the taking of such leave shall be guaranteed upon application. [4] The relevant evidence must be provided without delay; in particular, medical certificates – or, in cases of doubt, certificates from a public health officer – must be submitted. [5] Any changes to the conditions must be reported without delay.

(3) [1] Any disadvantages arising from pregnancy shall be compensated for within the scope of the examination regulations.[2] Pregnant women may therefore, upon application, be granted a break during a face-to-face examination, in particular if it is demonstrated that, due to the pregnancy, the examination cannot be completed within the scheduled time. [3] A medical certificate must be submitted. [4] Section 15(3) applies mutatis mutandis.

(4) It is recommended that the family-friendly study and examination regulations – guidelines of the University of Regensburg – in their currently valid version be taken into account as a matter of principle.

§ 15
Special considerations for students with a disability or chronic illness

(1) [1] Appropriate consideration must be given to the particular circumstances of students with a disability or chronic illness. [2] If a student provides evidence that, due to a disability or chronic illness, they are unable to complete coursework and examinations in accordance with § 7, either in full or in part, in the prescribed form or within the specified time limit, the Examination Board shall grant an extension of the time allowed for completion or of the deadlines for completing coursework and examinations, or permit the completion of equivalent coursework and examinations in a form appropriate to the student's needs. [3] The same applies to any aptitude assessment that may need to be carried out.

(2) If it is foreseeable that a degree programme cannot be undertaken in the prescribed form or within the prescribed timeframe due to a disability or chronic illness, it is possible, in consultation with the relevant faculty and the Examination Board, to draw up a study plan tailored to the student's individual limitations.

(3) [1] The chair of the Examination Board shall decide on cases referred to in paragraphs 1 and 2 upon receipt of a written application, which must normally be submitted no later than eight weeks before the start of the examination, and shall notify the student of the decision in writing. [2] In the application referred to in sentence 1, the student may also request that the Senate representative for students with a disability or chronic illness be consulted before a negative decision is taken. [3] The examination board's decisions must be presented when registering for and sitting examinations.

(4) To provide evidence of a disability or chronic illness, a medical certificate must be submitted; in cases of doubt, a certificate from a public health officer must be provided.

II. Special examination regulations

§ 16
Components of the Master's examination

(1) [1] The Master's examination consists of the completion of 120 CP. [2] These are achieved through

1. the successful completion of the modules listed in Appendix 2 and described in more detail in the module catalogue, totalling 90 CP;
2. the completion of the Master's thesis, worth 30 CP.

(2) The specialisations described in more detail in Annex 3 are available.

§ 17
Form and procedure for the Master's examination and module examinations; scope of application

(1) The Master's examination takes place throughout the course of study in the form of successfully completed modules in accordance with § 8(2) and the Master's thesis in accordance with § 20.

(2) [1] Module examinations are examinations the results of which are included in the overall mark for the Master's examination and in the degree certificate in accordance with § 27. [2] The purpose of the module examination is to determine whether the student has achieved the qualification and competence objectives of the module as specifically set out in the module catalogue. [3] In exceptional cases justified on academic grounds, up to three areas of competence within the module may be examined separately as part of the module examination; each of these partial assessments constitutes an examination performance in accordance with Section 8(3), second sentence. [4] The examination result is graded in accordance with Section 23. [5] In

particularly justified cases, several modules may also be completed by means of a single module examination.

(3) [1] The specific details (examination components, examination format, duration and content) of the module examinations shall be communicated to students in the module catalogue. [2] The current module catalogue shall be published on the website of the Faculty of Biology and Pre-clinical Medicine at no later than one week before the start of the semester.

(4) A prerequisite for sitting a module examination is enrolment and final registration as a student at on the Master's programme in Biology at the University of Regensburg.

(5) [1] Module examinations may be held in English or German, at the student's discretion. [2] The language of the examination is recorded in the minutes for both written and oral examinations.

(6) Module examinations in theory modules from different specialisations or minor subjects must be taken with different examiners.

(7) The provisions of these Examination and Study Regulations also apply to modules or courses not offered by the Faculty of Biology and Pre-clinical Medicine.

§ 18
Examination dates, registration for module examinations

(1) [1] Module examinations shall be held at least once during the period in which the module takes place. [2] The student shall agree the specific examination dates with the examiner.

(2) [1] Registration for the examination is normally carried out via the University of Regensburg's electronic examination management system. [2] If electronic registration is not possible, a written registration must be submitted to the examiner within the registration deadline. [3] It is not possible to sit an examination without having registered.

§ 19
Module Examinations

(1) Module examinations may take the form of a written examination (written paper or portfolio) or an oral examination (oral examination or seminar presentation).

(2) [1] In a written examination, students are required, under supervision, to demonstrate that they are able, on the basis of the knowledge they have acquired and using the standard methods of the subject, to solve tasks in writing and address topics within a limited time.[2] If a written examination is held in the form of a written test, the duration of the examination shall be at least 45 and at most 180 minutes. [3] A record must be drawn up. [3] The invigilator must confirm the accuracy of the minutes by signing them. [5] All incidents that may be relevant to the determination of the examination results must be recorded in the minutes. [6] Leaving the examination room is only permitted with the invigilator's permission.

(3) [1]Where a written examination is held in the form of a portfolio, this refers to the creation of a workbook comprising and bringing together several assignments carried out throughout the

semester. [2] A portfolio serves to demonstrate learning progress and level of achievement at a specific point in time and in relation to a defined set of content. [3]A portfolio comprises several written, oral or practical pieces of work across different courses, e.g. presentations, essays, presentations of results, reports, minutes, term papers, experiments, experiment reports, practical experiments and project work. [4] The components, scope and submission deadlines for the portfolio are set out in more detail in Appendix 2 and in the module catalogue.

(4) [1] If a written examination is marked 'unsatisfactory' (5.0), it must be assessed by a second examiner. [2] The overall mark is determined in accordance with Section 23.

(5) [1] In an oral examination, students demonstrate that they can identify interrelationships within the examination subject area and contextualise questions within these interrelationships. [2] Oral examinations are conducted as individual examinations by an examiner and an assessor. [3] The examination shall last for a minimum of 15 and a maximum of 60 minutes. [4] Minutes shall be drawn up of the oral examination, which shall include: the venue, time, duration, subject matter and result of the examination, the names of the examiner, the assessor and the candidate, as well as any notable incidents. [5] The minutes shall be signed by the examiner and the assessor. [6] The marks for the oral examination shall be determined by the examiner in accordance with Section 23.

(6) Paragraph 5 shall apply mutatis mutandis to oral module examinations in the form of seminar presentations followed by a discussion as part of the Master's thesis.

§ 20
Master's thesis

(1) [1] The Master's thesis should normally be completed in the third and fourth semesters. [2] It should demonstrate that the student is capable of addressing a problem in the field of biology using scientific methods and of presenting his or her results in an appropriate manner that is factually accurate and comprehensible.

(2) [1] The topic of the Master's thesis shall be assigned by the supervisor (§ 11(2)). [2] The topic and the start date of the Master's thesis must be notified to the Examination Office for Biology and Biochemistry without delay and recorded in its files. [3] If the student is not allocated a topic for a Master's thesis, the Chair of the Examination Board shall ensure that the student is allocated a topic for a Master's thesis within a reasonable time, subject to the availability of research positions at the Faculty of Biology and Pre-clinical Medicine.

(3) [1] The duration of the Master's thesis must not exceed nine months from the date on which work on the thesis commences. [2] The topic and scope of the Master's thesis must be tailored to the duration of the project. [3] The time limit begins with the start of the Master's thesis. [4] The thesis must be submitted in good time so that the date of submission is before the date specified in Section 22(2), first sentence. [5] If the candidate demonstrates that, for reasons beyond their control, they are prevented from working on the thesis or are unable to meet the deadline set out in Section 22(2), first sentence, they shall be granted an extension upon application. [6] The candidate must submit the written application to the Chair of the Examination Board without delay after the reason arises and lodge it with the Biology and Biochemistry Examination Secretariat; Section 26(3) applies mutatis mutandis. [7] The thesis must be submitted by the deadline

in three bound printed copies and one additional electronic version (PDF file) to the Examination Secretariat for Biology and Biochemistry . [8] The time of submission and the completeness of the thesis as specified in sentence 7 must be recorded in the files.[9] If the thesis is not submitted by the deadline, it will be marked 'unsatisfactory' (5.0).

(4) [1] The Master's thesis must be written in English; the length of the thesis depends on the individual topic and must be agreed with the supervisor where necessary. [2]It must include, at the end, a declaration by the author stating that the printed copies and the electronic version (PDF file) of the thesis are identical, that he or she has written the thesis independently, that he or she has used no sources or resources other than those specified by him or her, and that the thesis has not previously been submitted to another higher education institution for the purpose of obtaining an academic degree. [3] The declaration shall contain a confirmation by the author that he or she is aware of the legal consequences provided for in Section 26(5).

(5) [1] The Master's thesis shall be assessed independently by the supervisor (first examiner) and one further examiner appointed by the chair of the examination board (second examiner), as a rule no later than eight weeks after its submission. [2] Section 23 applies to the determination of the mark for the Master's thesis.

(6) In justified exceptional cases, the Master's thesis may, upon application by the author and the supervisor, be withheld from public access for a maximum period of, as a rule, two years.

§ 21
Registration for the Master's thesis

(1) [1] The application for admission to the Master's thesis and the allocation of a topic must be submitted in writing to the Examination Secretariat Biology and Biochemistry prior to the planned start date. [2] It must be addressed to the Chair of the Examination Board. [3] The application must be accompanied by a statement confirming whether the candidate has already definitively failed the Master's examination in Biology.

(2) The prerequisite for admission to the Master's thesis is:
1. evidence of at least 70 CP,
   including three practical modules from the specialisation areas, or two practical modules from the specialisation areas and one practical module from the minor subjects and two theoretical modules from the specialisation areas, or one theoretical module from the specialisation areas and one theoretical module from the minor subjects**,**
2. enrolment at the University of Regensburg.

(3) Admission shall be refused if the candidate
1. fails to submit the declaration referred to in Section 20(4), second sentence, or
2. does not meet the requirements set out in paragraph 2, or
3. has already definitively failed the Master's examination in Biology.

(4) [1] In justified exceptional cases, the candidate may, with the consent of the chair of the examination board**,** return the topic once within two months of its allocation. [2] The declaration of the return of the topic must be recorded in the files. [3] Section 20 shall apply mutatis mutandis to the allocation of a new topic.

(5) The decision on admission must be communicated to the candidate no later than two weeks after submission of the application for admission.

§ 22
Examination deadlines

(1) The Master's programme shall, as a rule, be completed by the end of the fourth academic semester upon demonstration of the 120 credit points required for the successful completion of the Master's examination in accordance with § 16.

(2) [1] If the outstanding requirements for successfully sitting the Master's examination cannot be demonstrated by the end of the sixth semester, the Master's examination shall be deemed to have been sat and failed on the first attempt.[2] Modules not yet completed by the deadline specified in sentence 1, as well as the Master's thesis, shall be deemed to have been sat and failed on the first attempt.[(3)] If the outstanding requirements cannot be met by the end of the eighth semester, the Master's examination shall be deemed to have been definitively failed . [4] Modules not yet completed by the expiry of the deadline specified in the third sentence, as well as the Master's thesis, shall be deemed to have been definitively failed.

(3) [1] If a student exceeds the deadlines set out in paragraph 2 for reasons beyond their control, the Examination Board shall grant an extension upon written application. [2] The candidate must immediately put forward and provide evidence of the reasons; Section 26(3) applies mutatis mutandis. [3] Section 14(1) and (2) and Section 24(1), fourth sentence, apply mutatis mutandis.

(4) Periods of study credited under § 13 shall be taken into account when calculating the time limits.

§ 23
Assessment of examination performance, notification of examination results

(1) [1] Examination results shall be graded as follows:

1 = very good	an outstanding performance;
2 = good	a performance that significantly exceeds the requirements;
3 = satisfactory	a performance that meets the requirements;
4 = adequate	a performance which, despite its shortcomings, still meets the requirements;
5 = unsatisfactory	a performance which, due to significant shortcomings, no longer meets the requirements.

[2] A mark of '6 = unsatisfactory' may only be awarded in the cases specified in Section 26(4) and (5).

(2) [1] To allow for a differentiated assessment of performance, the marks referred to in paragraph 1, first sentence, may be increased or reduced by 0.3. [2] The marks 0.7, 4.3, 4.7, 5.3 and 5.7 are excluded from this.

(3) [1] If an examination consists of separate components or is assessed by several examiners, the marks shall be averaged; in the case of Section 17(2), third sentence, the module description may provide for the module mark to be determined in a manner deviating from the principle of averaging; Section 27(2) remains unaffected. [2] When calculating average marks in accordance with the first sentence, the first decimal place after the decimal point is taken into account; all subsequent decimal places are disregarded without rounding. [3] The mark for the examination performance is then, for an average

- up to 1.5 = very good
- from 1.6 to 2.5 = good
- from 2.6 to 3.5 = satisfactory
- from 3.6 to 4.0 = pass.

[4] Partial assessments within the meaning of the first sentence are limited to independent (module) examinations; non-independent parts of an examination, in particular sections of questions within the same examination, are not covered by this provision.

(4) An examination is deemed to have been passed if the mark is at least 'satisfactory' (4.0).

(5) The result of an examination is deemed to have been communicated to the candidate one week after it has been entered into the University of Regensburg's electronic examination management system.

§ 24
Retaking module examinations and the Master's thesis

(1) [1] Any module examination failed on the first attempt may be retaken twice. [2] If the module examination consists of component assessments in accordance with § 17(2), third sentence, only the component assessment that was failed must be retaken. [3] A resit examination must generally be taken within six months of the result of a failed examination being announced, unless the candidate is granted an extension for special reasons beyond their control; § 22(3) applies mutatis mutandis.[4] The time limit is not interrupted by de-registration or a leave of absence, unless the leave of absence was taken for the purpose of studying abroad for a semester.

(2) Voluntary retakes of a module examination that has already been passed are not permitted.

(3) [1] If the Master's thesis is marked 'unsatisfactory' (5.0) or is deemed to have failed on the first attempt in accordance with Section 22(2), first sentence, a retake with a new topic is possible, subject to Section 26(5). [2] An application for the reallocation of a topic must be submitted after notification of the first failure in good time to ensure that the deadlines set out in § 22 can be met. [3] Paragraph 1, sentence 4, applies mutatis mutandis. [4] A second retake is not permitted; § 21(4) does not apply.

§ 25
Defects in the examination procedure

(1) If the examination procedure was marred by defects which influenced the examination result, it shall be ordered, upon application by a candidate or ex officio, that the examination or individual parts thereof be repeated by individual candidates or by all candidates.

(2) Any shortcomings in the examination procedure must be raised without delay with the chair of the examination board or with the examiner.

(3) Six months after the conclusion of the examination, no further orders pursuant to paragraph 1 may be made ex officio.

§ 26
Absence, withdrawal, deception, breach of order

(1) [1] A candidate may withdraw from the examination up to one working day before the start of the examination without giving reasons. [2] Withdrawal must be effected by the candidate via the University's electronic examination management system. [3] If it is not possible to withdraw via the electronic examination management system, a written notice of withdrawal must be submitted to the examiner within the deadline specified in sentence 1.

(2) If, after the deadline specified in paragraph 1 has expired, the candidate declares their withdrawal from the examination for reasons for which they are responsible, or if they fail to attend all or part of a multi-part examination for reasons for which they are responsible, the examination in question shall be deemed to have been sat and shall be marked 'fail' (5.0).

(3) [1] The reasons given for failure to attend or withdrawal in accordance with paragraph 2 must be notified in writing to the Examination Board via the Examination Secretariat and the Biology and Biochemistry Department without delay, and supporting evidence must be provided. [2] The same applies to any inability to sit the examination arising before or during the examination. [3] In the event of an inability to sit the examination due to illness, a medical certificate must be submitted, which must, as a general rule, be based on an examination carried out on the day on which the inability to sit the examination is claimed. [4] In cases of doubt, a certificate from a public health officer may be required. [5] If the examination board deems the reasons given to be sufficient, the legal consequence set out in paragraph 2 shall not apply and the candidate may re-register for the examination at the next available date.

(4) [1] If a candidate attempts to influence the result of an examination by means of cheating, exceeding the allotted time, or using unauthorised aids for their own or another person's benefit, the examination in question shall be marked 'unsatisfactory' (5.0). [2] In the case of written examinations, cheating is deemed to have occurred if, after the start of the examination, unauthorised aids are found at the candidate's workstation or otherwise within the candidate's control. [3] In repeated or serious cases, the Examination Board may decide that the examination in question shall be marked 'unsatisfactory' (6.0) and that 20 per cent of this mark shall be offset against the mark achieved in the resit , or that no further opportunity to resit shall be granted in accordance with Section 24(1), meaning that the Master's examination shall be deemed to have been definitively failed. [4] Sentences 1 and 3 apply mutatis mutandis to recognition and credit transfer under Section 13.

(5) [1] If, whilst completing another written assignment, in particular take-home assignments or the Master's thesis, the candidate breaches the obligation to produce the work independently and to cite all aids and sources, the work shall be marked 'unsatisfactory' (6.0). [2] In the case of a module examination, the examination board may, in repeated or serious cases, decide that the mark awarded in accordance with the first sentence shall be offset by 20 per cent against the mark achieved in the resit and thus be included in the overall mark for the Master's examination in accordance with § 27 , or that no further opportunity to resit shall be granted in accordance with § 24(1), meaning that the Master's examination shall be deemed to have been definitively failed . [3] In the case of the Master's thesis, the examination board may, in serious cases, decide that the candidate shall not be granted the opportunity to retake the examination in accordance with Section 24(3) to complete the thesis, and that the Master's examination shall therefore be deemed to have been definitively failed.[4] Paragraph 4, sentence 4, applies mutatis mutandis.

(6) [1] A candidate who disrupts the proper conduct of the examination may be excluded from continuing the examination by the relevant examiner or invigilator; in such cases, the examination in question shall be marked 'unsatisfactory' (5.0).[2] In repeated or serious cases, the Examination Board may decide that no further opportunity to retake the examination shall be granted in accordance with § 24.

(7) Decisions under paragraphs 4, 5 and 6 must be communicated to the candidate in writing, accompanied by a statement of reasons and information on the right of appeal.

§ 27
Passing the Master's examination, overall mark

(1) The Master's examination is passed if the 120 credit points specified in Section 16 have been attained.

(2) [1] The overall mark is calculated from the marks for the module examinations in the three specialisations or the two specialisations and the minor subject, weighted according to credit points, as well as the mark for the Master's thesis, weighted according to credit points. [2] If more specialisations or minor subjects are successfully completed than are required, the specialisations or minor subject with the higher average mark from the theory and practical modules shall be used to calculate the overall mark. [3] If more than one theoretical module or more than one practical module is completed within a specialisation or a minor subject, the theoretical or practical module with the higher mark shall be used to calculate the overall mark.

(3) [1] The Master's examination is deemed to have been definitively failed if
1. the Master's thesis has been definitively failed,
2. one of the required modules in the compulsory section has been definitively failed,
3. the credit points to be earned in the compulsory-elective area can no longer be earned,
4. the 120 credit points required to pass the Master's examination can no longer be obtained due to the expiry of the deadline in accordance with Section 22(2).

[2] The chair of the examination board shall issue a written notification to this effect, which must include information on the right of appeal.

§ 28
Transcript, Master's degree certificate, Diploma Supplement

(1) [1] If a candidate has passed the Master's examination, they shall, upon application to the Examination Office for Biology and Biochemistry, receive a certificate listing the modules required to pass the Master's examination, together with the corresponding credit points and marks, as well as the overall mark and any specialisation. [2] The date on which the Master's examination was passed is the date on which the final examination was taken. [3] The certificate also states the topic of the Master's thesis, its mark and number of credit points, and the name of the supervisor. [4] The graduate shall also receive an English translation of the certificate, together with a Diploma Supplement in English, which contains a description of the qualification acquired through this degree programme. [5] Furthermore, an extract from their credit account or Transcript of Records shall be issued to them together with the certificate as proof of their studies.

(2) [1] In addition to the certificate, the graduate shall be issued with the Master's degree certificate and an English-language translation (Certificate) bearing the date of the certificate. [2] This certifies the award of the Master's degree in accordance with Section 2(2) and sets out the marks for the Master's examination. [3] Upon receipt of the certificate, he or she is authorised to use the academic title.

(3) [1] The degree certificate shall be signed by the chair of the examination board; the Master's degree certificate shall be signed by the Dean of the Faculty of Biology and Pre-clinical Medicine. [2] Both documents shall bear the Faculty's seal.

(4) [1] In addition to the certificate, an ECTS grading table shall be issued upon request. [2] This table specifies, for each level of the overall examination mark in accordance with Section 23(3), the proportion of graduates from the degree programme who completed their studies with that mark during the reference period. [3] The comparison group comprises the degrees awarded in the programme over the preceding eight semesters, provided there are at least 30 degrees. [4] The date of the last assessed piece of work determines the allocation to the respective semester. [5] If the minimum number of degrees is not reached, the comparison group shall be extended by one semester at a time until this is the case. [6] For degrees awarded before the minimum number of degrees is reached, an ECTS credit conversion table shall be issued retrospectively upon request as soon as the minimum number of degrees is reached at the end of a semester. [7] For this purpose, the semester in which the qualification was obtained shall also be included in the reference group. [8] The size of the respective reference group and the period used to form it must be specified.

§ 29
Invalidity of Examinations

(1) If a candidate has cheated in an examination and this fact only comes to light after the certificate has been issued, the examination board may subsequently correct the marks concerned accordingly and declare the examination, in whole or in part, to have been failed.

(2) [1] If the conditions for admission to an examination were not met, without the candidate having intended to mislead in this regard, and if this fact only comes to light after the certificate has been issued, this deficiency shall be remedied by the candidate's passing the examination. [2] If the candidate has intentionally and wrongfully obtained admission to the examination, the examination board shall decide, in accordance with the general principles of administrative law, on the revocation of unlawful administrative acts.

(3) The candidate must be given the opportunity to be heard before the examination board takes a decision under paragraphs 1 or 2.

(4) [1] The incorrect examination certificate shall be withdrawn and, where appropriate, a new one issued. [2] A decision under paragraph 1 and paragraph 2, second sentence, shall be precluded after a period of five years from the date of the examination certificate.

§ 30
Access to examination records

Access to examination papers is available from the relevant examiner within one month of the announcement of the examination result.

§ 31
Withdrawal of the degree

The withdrawal of a degree is governed by Article 101 of the Bavarian Higher Education Act (BayHIG).

III. Final provisions

§ 32
Entry into force

[1] These Statutes shall come into force on the day following their publication. [2] They shall apply to all students commencing their studies on the Master's programme in Biology at the University of Regensburg from the 2026/27 winter semester onwards.

Appendix 1 – Suitability Assessment

(1) The purpose of the aptitude assessment is to determine whether, in addition to the competences acquired in a first professionally qualifying degree, the applicant possesses the knowledge and skills specified in paragraph 4, which give reason to expect the successful completion of the Master's programme in Biology.

(2) [1] The aptitude assessment is held once in the summer semester and once in the winter semester. [2] Applications for admission to the Master's programme and to the aptitude assessment for the following winter semester must be submitted by 15 June, and for the following summer semester by 15 December (deadlines). [3] The procedure is conducted by the Examinations Board (§ 10).

(3) The following documents must be enclosed with the application:

1. for applicants who have obtained a Bachelor's degree in Biology from the University of Regensburg:
   a) proof of English language proficiency at level B2 of the Common European Framework of Reference for Languages (CEFR) (Section 4(1), first sentence, no. 2),
   b) a tabular CV in English or German;

2. for applicants who have obtained a Bachelor's degree in Biology not from the University of Regensburg but from a German-speaking educational institution:
   a) proof of a Bachelor's degree in Biology (§ 4(1), first sentence, no. 1): if the degree certificate cannot be submitted at the time of application, a current, certified record of examination results to date from the degree programme totalling at least 150 CP, as well as the average mark achieved to date for the first degree, must be submitted; in this case, the degree certificate must be provided by the end of the first semester at the latest,
   b) proof of English language proficiency at level B2 of the Common European Framework of Reference for Languages (CEFR) (Section 4(1), first sentence, no. 2),
   c) a tabular curriculum vitae in English or German;

3. for applicants who have obtained a higher education degree or equivalent qualification with a standard duration of study of at least six semesters in a subject related to the Bachelor's degree programme in Biology (Section 4(1), first sentence, No. 1) at a German-speaking educational institution:
   a) proof of a university degree or equivalent qualification with a standard duration of study of at least six semesters in a related subject (Section 4(1), first sentence, No. 1): if the degree certificate cannot be submitted at the time of application, a current, certified record of the examination results achieved to date in the degree programme, totalling at least 150 CP, as well as the average mark achieved for the first degree up to that point, must be submitted; in this case, the degree certificate must be provided by the end of the first semester at the latest,
   b) an overview of all examinations and academic achievements to date, each including details of the content, competences acquired and credit points (CP, ECTS),
   c) proof of English language proficiency at level B2 (Section 4(1), first sentence, no. 2),
   d) a tabular curriculum vitae in English or German;

4. for applicants who did not obtain their university entrance qualification or degree from a German-speaking educational institution:
   a) proof of a university degree or equivalent qualification with a standard duration of study of at least six semesters in a Bachelor's degree programme in Biology or a related subject (Section 4(1), first sentence, No. 1), in a certified German or English translation; if the degree certificate cannot be submitted at the time of application, a current certified record of academic achievements to date from the degree programme, comprising at least 150

credit points, as well as the average mark achieved to date for the first degree, must be submitted in a certified German or English translation; in this case, the degree certificate must be provided by the end of the first semester at the latest,

b) an overview of all examinations and academic achievements to date, each including details of the content, competences acquired, credit points (CP, ECTS) and the overall or average mark, in a certified German or English translation.
c) proof of German language proficiency at level A1 of the Common European Framework of Reference for Languages (CEFR) (Section 4(5)).
d) proof of English language proficiency at level B2 of the Common European Framework of Reference for Languages (Section 4(1), first sentence, no. 2),
e) a tabular curriculum vitae in English or German.

(4) [1]The selection procedure consists of the examination board reviewing the submitted documents and, in the case of Section 4(1), first sentence, No. 3, an oral examination before three examiners (Section 11(1), first sentence) from the fields of zoology, botany and molecular biology, lasting at least 30 minutes. [2]The examination material comprises the content of the Bachelor's degree programme in Biology at the University of Regensburg (cytology, anatomy and physiology of animals, plants and microorganisms; morphology and systematics of plants and animals, ecology, neurobiology, ethology, developmental biology, evolutionary biology, biochemistry, microbiology, genetics and the chemical and physical fundamentals of biology). [3] Minutes shall be drawn up recording the proceedings of the oral panel examination. [4] The oral panel examination shall be assessed by the examiners in accordance with Section 23, based on the candidate's ability to meet the requirements of the Master's degree programme in Biology.

(5) [1] In the case of Section 4(1), first sentence, No. 3, the examination board shall assess the required knowledge as follows:

a) final or average mark: 50 per cent
b) result of the oral panel examination: 50 per cent.

[2] Suitability is demonstrated if a final application mark of at least 'good' (2.50) has been achieved.

(6) [1] The applicant will be notified in writing of the outcome of the aptitude assessment. [2] A pass in the oral panel examination remains valid for the duration of the Master's programme in Biology, provided there are no significant changes to the programme. [3] Rejections must be justified and accompanied by information on the right of appeal. [4] The aptitude assessment may be retaken once.

Appendix 2 – Modules

Module code	Module name	Credit points (CP)	Coursework (SL) Module examination (MP)
1. Compulsory modules			
BIO-M-CS	Communication Skills	6 CP	Assessment: Essay, design and presentation of a poster, project outline MP: -
BIO-M-JS	Job Skills	6 CP	SL: Proof of attendance MP: -
BIO-M-RS	Research Skills	6 CP	SL: Portfolio MP: -
BIO-M-Thesis	Master's Thesis	30 CP	SL: - MP: Master's thesis (9 months) 70 per cent, Seminar presentation followed by a discussion (max. 60 mins) 30 per cent
2. Elective modules			
Students must choose three specialisations, although one specialisation may be replaced by a minor subject. Within each specialisation or minor subject, one theoretical and one practical module must be chosen. Coursework (SL) and module examinations (MP): **Theoretical modules** • Coursework: o Portfolio (a collection of exercises and reflective tasks completed alongside the module's lectures and seminars) o Seminar presentation (15–30 mins) o Regular attendance at the seminar • Module examination: Oral examination (30 mins); the topics cover the module's content. **Practical modules** • Coursework: none • Module assessment: Portfolio containing the following a. Practical placement report of 4,000–10,000 words, including a bibliography, b. academic presentation, c. experimental procedures, d. data, protocols and records, including electronic data, of the academic work in accordance with the principles of good academic practice.			
2.1 Focus Subjects			
2.1.1 Biochemistry			
Theoretical modules			
BIO-M-TM-PBE	Protein Biochemistry and Enzymology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
BIO-M-TM-RNA	RNA Biochemistry	12 CP	SL: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
BIO-M-TM-RITS	RNA–Protein Interactions in Time and Space	12 CP	SL: Portfolio, seminar presentation, regular attendance MP: Oral examination

			(For scope and duration, see notes)
Practical modules			
BIO-M-PM-PBE	Protein Biochemistry and Enzymology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-RNA	RNA Biology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-SMR	Single-molecule analysis of RNA-protein complexes	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-CD	Chromatin Dynamics and Nuclear Architecture	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-RB	Ribosome Biogenesis	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-SB	Structural Biochemistry	12 CP	MP: Portfolio (for scope, see notes)
2.1.2 Bioinformatics			
Theoretical module			
BIO-M-TM-BI	Bioinformatics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-BI	Sequence- and Structure-based Bioinformatics	12 CP	MP: Portfolio (for scope, see notes)
2.1.3 Biophysics			
Theoretical module			
BIO-M-TM-BP	Structural Biology/Biophysics I and II	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-MP	Structure Biology of Membrane Proteins	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-S	Biomolecular NMR Spectroscopy	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-PESM	Protein Engineering for Super-resolution Microscopy	12 CP	MP: Portfolio (for scope, see notes)
2.1.4 Microbiology			
Theoretical module			
BIO-M-TM-M	Microbiology	12 CP	SL: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-OM	Organismic Microbiology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-MoM	Molecular Microbiology	12 CP	MP: Portfolio (for scope, see notes)
2.1.5 Genetics			
Theoretical module			
BIO-M-TM-G	Genetics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-CDT	Regulation of Cell Division and mRNA Translation	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-CDD	Regulation of Cell Division in Drosophila	12 CP	MP: Portfolio (for scope, see notes)
2.1.6 Epigenetics			

Theoretical module			
BIO-M-TM-EG	Epigenetics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-CD	Chromatin Dynamics and Nuclear Architecture	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-CEG	Computational Epigenetics	12 CP	MP: Portfolio (for scope, see notes)
2.1.7 Molecular Human Biology			
Theoretical module			
BIO-M-TM-MH	Molecular Human Biology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-HACB	Human Anatomy – Cell Biology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-HAAM	Human Anatomy – Animal Models	12 CP	MP: Portfolio (for scope, see notes)
2.1.8 Neurobiology			
Theoretical module			
BIO-M-TM-N	Neurobiology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-MNB	Molecular Neurobiology of Behaviour	12 CP	MP: 1 portfolio (for scope and duration, see the notes on compulsory-elective modules)
BIO-M-PM-NP	Neurophysiology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-DN	Drosophila Neurogenetics	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-SN	System neurosciences in stress neurobiology	12 CP	MP: Portfolio (for scope, see notes)
2.1.9 Cell and Developmental Biology			
Theoretical module			
BIO-M-TM-CDB	Cell and Developmental Biology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-MCDP	Molecular Cell and Developmental Biology of Plants	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-DN	Drosophila Neurogenetics	12 CP	MP: Portfolio (for scope, see notes)
2.1.10 Cellular Plant Biochemistry and Genetics			
Theoretical module			
BIO-M-TM-CPBG	Cellular Plant Biochemistry and Genetics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			

BIO-M-PM-MCDP	Molecular Cell and Developmental Biology of Plants	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-PB	Plant Biotechnology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-MBP	Molecular Biology and Biochemistry of Plants	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-PRNA	Plant RNA Biotechnology	12 CP	MP: Portfolio (for scope, see notes)
2.1.11 Molecular Ecology and Conservation Genetics			
Theoretical module			
BIO-M-TM-MECG	Molecular Ecology and Conservation Genetics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-MECG	Molecular Ecology and Conservation Genetics	12 CP	MP: Portfolio (for scope, see notes)
2.1.12 Evolutionary and Systematic Botany			
Theoretical module			
BIO-M-TM-ESB	Evolutionary and Systematic Botany	12 CP	Assessment: Portfolio, seminar presentation with regular attendance or presentation of exercise assignments MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-ESB	Evolutionary and Systematic Botany	12 CP	MP: Portfolio (for scope, see notes)
2.1.13 Theoretical Ecology and Ecological Data Science			
Theoretical module			
BIO-M-TM-TE	Theoretical Ecology and Ecological Data Science	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-TE	Theoretical Ecology and Ecological Data Science	12 CP	MP: Portfolio (for scope, see notes)
2.1.14 Molecular Ecology and Evolutionary Biology of Biotic Interactions			
Theoretical module			
BIO-M-TM-EEBI	Evolutionary Ecology of Biotic Interactions	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-TM-MEEBI	Molecular Ecology and Evolutionary Ecology of Biotic Interactions	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-MEESI	Molecular Ecology and Evolutionary Biology of Social Insects	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-CE	Chemical Ecology	12 CP	MP: Portfolio (for scope, see notes)
BIO-M-PM-IMI	Molecular Ecology of Insect-Microbe Interactions	12 CP	MP: Portfolio (for scope, see notes)
2.1.15 Conservation Biology and Biodiversity			
Theoretical module			

BIO-M-TM-CBB	Conservation biology and biodiversity	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-CBB	Conservation biology and biodiversity	12 CP	MP: Portfolio (for scope, see notes)
2.2 Minor subjects			
2.2.1 Human Genetics			
Theoretical module			
BIO-M-TM-HG	Human Genetics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-HG	Human Genetics	12 CP	MP: Portfolio (for scope, see notes)
2.2.2 Immunology			
Theoretical module			
BIO-M-TM-I	Immunology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-I	Immunology	12 CP	MP: Portfolio (for scope, see notes)
2.2.3 Medical Microbiology			
Theoretical module			
BIO-M-TM-MeM	Medical Microbiology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-MeM	Medical Microbiology	12 CP	MP: Portfolio (for scope, see notes)
2.2.4 Cognitive and Translational Neurobiology			
Theoretical module			
BIO-M-TM-CTN	Cognitive and Translational Neurobiology	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical modules			
BIO-M-PM-CTN	Cognitive and Translational Neurobiology	12 CP	MP: Portfolio (for scope, see notes)
2.2.5 Chemistry / Physics			
Theoretical module			
BIO-M-TM-C/P	Chemistry / Physics	12 CP	Assessment: Portfolio, seminar presentation, regular attendance MP: Oral examination (For scope and duration, see notes)
Practical module			
BIO-M-PM-C/P	Chemistry / Physics	12 CP	MP: Portfolio (for scope, see notes)

Appendix 3 – Specialisation

Course description for the specialisation 'Experimental and Clinical Neuroscience'

(1) [1] To specialise in 'Experimental and Clinical Neuroscience', students must enrol in and successfully complete the following modules from the module catalogue (Appendix 2).
[2] It is recommended that students complete the following specialisation before undertaking the minor subject.

1. Specialisation area: Neurobiology
- Theoretical module: BIO-M-TM-N, Neurobiology, 12 ECTS

as well as a further practical module from the field of neurobiology:
- BIO-M-PM-MNB, Molecular Neurobiology of Behaviour, 12 ECTS
- BIO-M-PM-MCN, Molecular and Cellular Neurobiology, 12 ECTS
- BIO-M-PM-NP, Neurophysiology, 12 CP or
- BIO-M-PM-DN, Drosophila Neurogenetics, 12 CP

2. Minor subject: Cognitive and Translational Neuroscience
- Theoretical module: BIO-M-TM-CTN, Cognitive and Translational Neuroscience, 12 CP
- Practical module: BIO-M-PM-CTN, Cognitive and Translational Neuroscience, 12 CP

3. The second specialisation must be chosen from the following other specialisations: Biochemistry, Bioinformatics, Biophysics, Molecular Ecology and Evolutionary Biology, Zoology, Genetics, Microbiology, Molecular Human Biology, Cell and Developmental Biology.

(2) The Master's thesis must be on a neurobiological topic.

(3) If the requirements set out in paragraphs 1 and 2 are met, the specialisation "Experimental and Clinical Neuroscience" may be noted on the degree certificate under the academic degree "Master of Science" (M.Sc.).

Issued pursuant to the resolution of the Senate of the University of Regensburg dated 8 July 2026 and the approval of the President of the University of Regensburg dated 26 August 2026.

Regensburg, 26 August 2026
University of Regensburg
The President

Prof. Dr Udo Hebel

These Statutes were filed at the University on 26 August 2026; the filing was announced on 26 August 2026 by notice displayed on the University premises. The date of announcement is therefore 26 August 2026.