

International Conference

Reading in a Digital Environment

Media Use, Functional
Literacies and Future
Challenges for Universities

November 8, 2019
Universität Regensburg



Universität Regensburg

Fritz Thyssen Stiftung
für Wissenschaftsförderung



Internationale
Buchwissenschaftliche
Gesellschaft



go.ur.de/reading
reading.conference@ur.de

PROGRAMME

from
08:00
am

Registration and Coffee

Welcome

09:00
09:30
am

09:30
10:45
am

Keynote Talk

Reading on Paper and Screens:
What Do We Know, and What Should We Know More About?
Prof. Dr. Anne Mangen | University of Stavanger, Norway

Break

10:45
11:15
am

11:15
12:00
am

Examining Print and Digital Reading:
The Importance of Readers' Individual Differences
Prof. Dr. Peter Afflerbach | University of Maryland, Washington D.C., USA

Lunch

noon
01:00
pm

01:00
01:45
pm

Why Reading of Multiple (Digital) Documents Is That Complicated
– and What Remedies This Pain: Proven Methods to Enhance
Processes of Integration and Sourcing
Prof. Dr. Maik Philipp | Zurich University of Teacher Education, Switzerland

01:45
02:30
pm

Fostering Undergraduate Students' Information
Evaluation on the Internet
Prof. Dr. Ladislao Salmerón | University of Valencia, Spain

Coffee Break and Poster Session

02:30
03:15
pm

03:15
04:00
pm

Disrupted Reading
Prof. Dr. Ulrich Johannes Schneider | Leipzig University Library, Germany

04:00
04:15
pm

Summary & Future Challenges

The international conference “Reading in a Digital Environment” focuses on two key issues for the university of the future:

1. the importance of enhanced reading literacy for academic success; and 2. the cognitive impact of the use of digital media. Both issues are critically relevant with regard to the increasing digitization of higher education institutions. The conference will accordingly suggest strategic directions for the future development of universities and other higher education institutions.

Reading goes beyond a single literacy. Reading processes serve different functions and have radically

different goals. These processes thus require different literacies and competencies. This picture – while far from being known to a wider public – is further complicated by the continuous development of new reading media and forms of use in a digital environment. The ability to process information, meanwhile, is at the core of individual scholarly and academic success. Very few studies have

hitherto addressed this central concern for the university of the future. This international conference attempts to fill this gap – scholars and practitioners from all relevant disciplines are invited to contribute.

Reading

Organisers

- Key Competencies Working Group, Universität Regensburg
- Chair of Social, Labor, Organizational and Economic Psychology (Prof. Dr. Peter Fischer)
- Chair of Media Informatics (Prof. Dr. Christian Wolff)
- Chair of Teaching and Learning German Language and Literature (Prof. Dr. Anita Schilcher)
- Regensburg University Library (Dr. André Schüller-Zwierlein)
- International Book History Society (IBG, <http://www.buchwiss.de/>)

Registration:
go.ur.de/reading-registration

