Courses in English for international students
Study fields: Education / Pedagogy / Teacher Training
The University of Regensburg’s International Office is happy to announce the updated program for international students in the field of Education. The courses will be offered by the Institute of Education in the academic year 2019/20. All classes are taught in English and will take place either in the summer or in the winter term (or both).

## Course offer

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>winter (W), summer (S)</th>
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</thead>
<tbody>
<tr>
<td>Important Topics of Primary Education <em>(seminar)</em></td>
<td>6 ECTS</td>
<td>W, S (from summer term 2020 on)</td>
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<tr>
<td>Emotional Competencies of Teachers <em>(seminar)</em></td>
<td>6 ECTS</td>
<td>W, S</td>
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<tr>
<td>Educational School Systems in Europe and across the World <em>(seminar)</em></td>
<td>6 ECTS</td>
<td>W</td>
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<tr>
<td>Born to be a Teacher. Teacher Professionality <em>(seminar)</em></td>
<td>6 ECTS</td>
<td>W, S</td>
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<tr>
<td>Literacy, Reading and Writing in Early Stages of Primary Education <em>(seminar)</em></td>
<td>5 ECTS</td>
<td>W, S</td>
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<tr>
<td>Classroom Management – It’s more than Bringing all your Ducks in a Row <em>(seminar)</em></td>
<td>6 ECTS</td>
<td>S</td>
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<tr>
<td>Controversies in Education and Child Development <em>(seminar)</em></td>
<td>3 ECTS</td>
<td>S</td>
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<tr>
<td>Basics of Evaluation <em>(seminar)</em></td>
<td>5 ECTS</td>
<td>S</td>
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<tr>
<td>Basics of Instructional Design <em>(seminar)</em></td>
<td>8 ECTS</td>
<td>S</td>
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<tr>
<td>Complementary Course to Bachelor Thesis <em>(seminar)</em></td>
<td>8 ECTS</td>
<td>S</td>
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Not all details are finalized yet. Slight changes may occur.
Course descriptions

**Important Topics of Primary Education**
On successful completion of the course, students will be able to explain basics of important topics of primary education (aspects of theory knowledge and implications for teaching in school). Every class will be held by a different lecturer.

2h/week

**Emotional Competencies of Teachers**
On successful completion of the course, students will be able to explain differences and analogies between several models of emotional competence.

2h/week

**Educational School Systems in Europe and across the World**
On successful completion of this course, students will be able to explain various criteria necessary for assessing school systems, identify aspects that constitute a "good" school system, describe particular school systems in greater detail and demonstrate awareness of current challenges within the school systems such as inclusion, heterogeneity, evaluation, etc.

2h/week

**Born to be a Teacher. Teacher Professionality**
The course focuses on different aspects of teacher professionalism. We will take a closer look at theories of professionalism in educational contexts, the concept of teacher personality, teaching competencies, functions of school and antinomies in the field of teaching. Students will be able to differentiate theories of teacher professionalism and use them to reflect on their own teacher training and teaching experiences.

2h/week

**Literacy, Reading and Writing in Early Stages of Primary Education**
The course provides information on how literacy skills unfold for children across the first year of schooling. This understanding of literacy development follows the current research concerning the critical role of early literacy experiences. The course also focuses on analyzing teaching and learning materials for reading and writing lessons in primary education.

2h/week

**Classroom Management**
It's more than bringing your ducks in a row!
Upon successful completion of this seminar, students will know a range of strategies to prevent or reduce challenging behavior in their classrooms, be able to name strategies to increase the engagement of all students, identify reasons for disruptive behavior, be able to plan and describe sufficient seating arrangements and classroom rules.

2h/week

**Controversies in Education and Child Development**
Controversial topics in education will be presented and discussed on a broad basis, with respect to their evidential, theoretical and philosophical/ethical status. Topics include contemporary challenges and advances facing educationalists, such as: standards in education, developmentally appropriate schooling and pre-schooling, school readiness, computer assisted learning, and the purposes of education.

2h/week

**Basics of Evaluation**
This course provides theoretical understanding and methodological basics of conducting educational evaluations. Different approaches will be discussed, important ingredients for good evaluation will be presented, essential evaluation criteria will be identified, and an evaluation design will be developed. To pass the course, you have to attend the sessions, participate actively, and pass the exam.

2h/week
**Basics of Instructional Design**

For advanced students only!
In this master course various models of Instructional Design, such as problem based learning and self-directed learning, will be discussed. In addition, theories on how Instruction can be designed will also be discussed. Important aspects are the conditions and determinants for ‘good’ training. Therefore, attention will be paid also to two different perspectives: the needs and characteristics of the participants of the training have, and the needs and characteristics of the trainers/teachers. In highly interactive sessions we will work together on the understanding of the theories, and use of theories for solving actual problems in the practice of education and training.

2h/week

**Complementary Course to Bachelor Thesis**

For advanced students only!
Seminar for students who will conceptualize or write their bachelor thesis.

1h/week

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**Further information:**

**Language Requirements:** Students wishing to take courses from the English-taught course program must have English knowledge at level B2 (according to CEFR) or better.

Information on all courses can be accessed via the Course Catalogue: [https://lsf.un-regensburg.de](https://lsf.un-regensburg.de)

Please see our orientation guide for incoming students for further information on housing, insurance, orientation programs, etc.: [https://www.uni-regensburg.de/ur-international/exchange-students](https://www.uni-regensburg.de/ur-international/exchange-students)

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**Contact:**

<table>
<thead>
<tr>
<th>Main Contact for Incoming Students:</th>
<th>Questions concerning the Course Program in Education:</th>
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<tbody>
<tr>
<td><strong>Christine Betzner</strong>&lt;br&gt;UR International Office&lt;br&gt;<a href="mailto:International.exchange-student@ur.de">International.exchange-student@ur.de</a>&lt;br&gt;Phone: +49 -941 943 2306</td>
<td><strong>Viktoria Schäfer</strong>&lt;br&gt;UR International Office&lt;br&gt;<a href="mailto:viktoria.schafer@ur.de">viktoria.schafer@ur.de</a>&lt;br&gt;Phone: +49 -941 943 5543</td>
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**UR International homepage:**

http://www.ur.de/international (German version)<br>http://www.ur.de/ur-international (English version)

August, 2019
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